



**INTERNATIONAL  
INSTITUTE OF  
INFLUENCERS**



# PROJECT REPORT

**Name of the Course: INTERNATIONAL MASTER DIPLOMA IN GUIDANCE & COUNSELING**

**Conducting Organisation:** International Institute of Influencers (III)

**Title of the Project:** Guidance-Coaching & Counselling (GCC)

**Criteria for doing the project:** Structured Approach & Analytical Evaluation for Workplace Through Guidance-Coaching & Counselling

**Submitted To:** SHAMA Hussain, Founder & CEO of III

**Date of Submission:** August 31, 2024

**Name of the Candidate:** Marinel L. Bautista

**Name of the Organisation:** Holy Redeemer School of Kalookan Inc.



*Marinel L. Bautista  
SHS Learning Coach  
Holy Redeemer School  
of Kalookan Inc.*

My journey as a teacher began in 2007. I've worked with students at all skill levels, from young children to first-year college students. I've encountered a variety of obstacles at varying degrees of difficulty. From a disturbed student to an incredibly altruistic one. Distinct personalities that represent their disparate life circumstances that had a very great impact to them. I had also worked in a variety of career fields, including sales, marketing, and management set up that gave me the opportunity to encounter different individuals in the mentioned fields before deciding to return to my true passion; teaching. Teaching that requires HEART. Heart to make impacts on lives. A heart that is open to sharing, mentoring, and coaching. Being that advisor who doesn't consider things from her own perspective, but instead emphasizes the need of EMPATHY in helping the students develop their self-confidence, foster not only their mind but most importantly their heart and spirit, which will ultimately help them realize their dreams.



### 1. Group counselling

Students answer questions about challenges maybe at home, the community they live in, or in school. Their answers remain confidential in all aspects.

-From this kind of activity, the coach can briefly diagnose what certain problem a student that needs to be addressed.

### 2. Reflection

Students write down anything and everything they want to tell themselves. They were only given 5 spaces to fill out.

-this kind of activity aims the students to be brave to tell themselves like they are actually talking to themselves. Writing down their hopes, dreams, regrets, and solution that they think they can do to be the better version of themselves.



Students who struggle can learn to understand and cherish the value of life by listening and empathizing. To be mindful of the time they have available to make positive changes. Students can progressively prevail in many challenges. They are now students who have a strong sense of Ethical and Moral values, respecting the dignity of human person with accountability and integrity for the welfare of the common good.



With the correct direction and encouragement, students developed into achievers. They had a stronger inclination and love toward education and the idea that acquiring knowledge and leading a moral life may improve their lot in life.



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