



**INTERNATIONAL
INSTITUTE OF
INFLUENCERS**



PROJECT REPORT

**Name of the Course: INTERNATIONAL MASTER DIPLOMA IN GUIDANCE
& COUNSELING**

Conducting Organisation: International Institute of Influencers (III)

Title of the Project: Guidance-Coaching & Counselling (GCC)

**Criteria for doing the project: Structured Approach & Analytical Evaluation for
Workplace Through Guidance-Coaching & Counselling**

Submitted To: SHAMA Hussain, Founder & CEO of III

Date of Submission: September 1, 2024

Name of the Candidate: Marites E. Gaviola

Name of the Organisation: North Fairview Elementary School

MY PROJECT USING GROW MODEL

Guidance and counselling has different task but they are the same objectively. Guidance is to develop talents while counselling is to do the action in developing talents professionally and technically. Guidance is the hands and counselling is the heart.

Let us look this Parable of the Talents from Matthew 25:14-30. This parable reminds me of many considerations. According to the parable, the King prepares a long journey in a faraway land. The King has three servants. Before he went to his journey, he entrusted his talents to his three (3) servants. The First servant, he left five (5) talents, the second servant, he left two (2) talents, and the last servant, has one talent. The servant with five (5) talents instantly put his talents into work and double his talents. The servant with two talents do the same and double his talents. The last servant do differently. He dig a hole and bury talents. He fears of losing it. After sometime, the King returns to collect his talents. The first servant returns ten (10) talents. The second servant returns four (4) talents. The king was happy for the job well done and trusted more talents. The last servants, returns the same what was entrusted to him. He explains that instead of using it wisely and losing, he buried it. The King was angry. He collected all the talents and fired the servant. He lose the trust. Doing and sharing limitless our talents to our learners and mentees, we received also limitless talents.

Recently, we had a conversation with a teacher 1. She cried while releasing her sentiments. This is how the GROW Model implementation goes.

GROW

As Master Teacher, it my responsibility to set goals and identify what the teacher 1 would like to achieve.

Teacher 1. “Ma’am, I’d like to talk to teacher 2.

Master Teacher. Why? What is bothering you?

Teacher 1. “Ma’am, she was complaining my previous pupil. According to teacher 2, my previous pupil, slept during class hour. He did not participate nor active in their class where he enrolled now”. “He cannot read.”

Master Teacher. In your previous class, what did the pupil do?

Teacher 1. “She answered, previously my pupil fall asleep while on our class. He did not like to write and participate in discussion. He did not like even to read.” She continued, “Ma’am, I patiently nurture him. Develop his talents until finally on the third quarter he overcome. He stablish his good penmanship. He was word reader. I promoted him to the next grade level. Teacher 2 told me, that the pupil seat in my class for one quarter.”

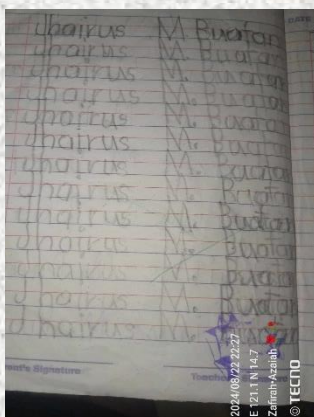
Master Teacher. “I will talked to her. What do you like to solve?”

Teacher 1. Answered this way. “The parents requested her son to transfer into another teacher because he was bully in his class. I would like also to clarify, why did she told the parents that her son would seat in my class. Lastly, I want to an explanation from her.”

Master Teacher. Answered. “Let us agree on the dialogue day. Be there on time.”

GROW

Moving forward, on the next day, I observed and gathered feedback. I confronted the parents and motivated the pupils too. Meanwhile, I spent time to talk to the teacher 2.



GROW

My ultimate goal as a master teacher, to find and provide possible solutions. Here are the possible solutions listed below:

1. Let the teacher 1 write a letter addressed to the Master Teacher I-In-Charge and Master Teacher II-In-Charge.
2. Look for another teacher.
3. Had a candid conversation to the pupil.
4. Prevent pupil in dropping out.
5. Handle short counselling to the parent.
6. Communicate to Teacher 2.

August 28, 2024

Dear MA'AM MARITES E. GAVIOLA,

I hope this letter finds you well.

Madam, I am writing to you with regard to my intention to have a conversation with Ma'am Malou Bernas together with the parents of my former Grade 1 pupil, Jhairus M. Buatan. This is in connection to the complaint sent to me by Mrs. Jenzen Buatan regarding her son's current skills which may cause him to be dropped from his current grade due to his inability to read and write as mentioned by the current adviser, Ma'am Malou Bernas. It was also mentioned by Mrs. Buatan that her son was promoted by the previous adviser, even without adequate skills to the next grade level only because the latter may be tired of the child already. As Jhairus' former class adviser who saw and documented his progress, I found that his performance last year was a substantial evidence to promote him to the next level. Thus, it pained me to hear that the child was reported not writing and reading and that he may not be able to cope nor pass the current grade. In addition, it also hurt me knowing that I had done my best to nurture him during his stay with me.

With this, I would like to request your permission to allow me to clarify the matter with the person concerned to clear everything. This will also help me have a peace of mind knowing that this issue is having impact on my health as well.

I am hoping for your positive response.

Very truly yours,

GROW

Finally, after determining possible solutions to overcome the obstacles. Actions and recommendations were completely answer. Teacher 1 sent letter the Master Teachers. Teacher 3 accepted the pupil. Master teacher motivated the pupil well and the parent as well. Surely, the pupil was preventing in dropping out. Moreover, Teacher 1, Teacher 2, the parent, and two Master Teachers clarify everything.

Use talents wisely and significantly. Respect begets respect. Humility begets humility. Thus, communication is the key to solve issues and concerns.

Submitted by:

MARITES E. GAVIOLA
NORTH FAIRVIEW ELEMENTARY SCHOOL

Submitted to:

DR. SHAMA HUSSAIN
CEO & FOUNDER OF III



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