



INTERNATIONAL INSTITUTE OF INFLUENCERS



PROJECT REPORT

Name of the Course: INTERNATIONAL MASTER DIPLOMA IN
GUIDANCE & COUNSELING

Conducting Organisation: International Institute of
Influencers (III) Title of the Project: Guidance-Coaching &
Counselling (GCC)

Criteria for doing the project: Structured Approach & Analytical
Evaluation for Workplace Through Guidance-Coaching & Counselling

Submitted To: SHAMA Hussain, Founder & CEO of III

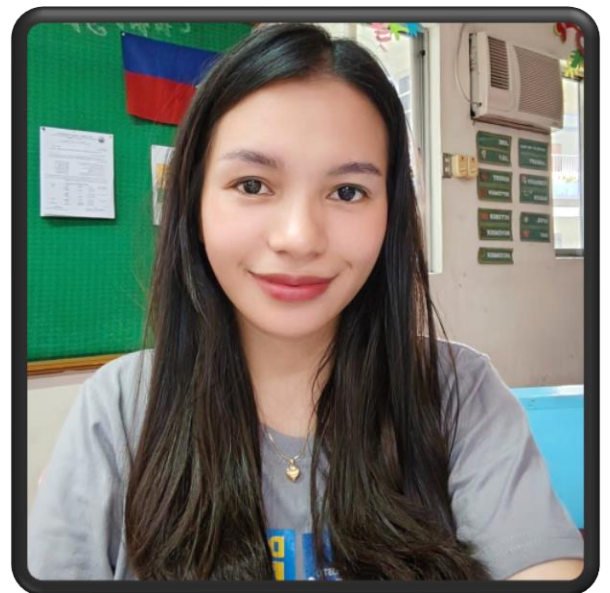
Date of Submission: August 30, 2024

Name of the Candidate: Emecar Dela Cruz

Name of the Organization: St. Louis College Valenzuela City

*"Behind every great leader, at the base of every great
tale of success, you will find an indispensable circle of
trusted advisors, mentors, and colleagues."*

EMECAR DELA CRUZ
ST. LOUIS COLLEGE VALENZUELA CITY



Dr. Shama Hussain
Founder and CEO of
International Institute of
Influencers





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Coaching for grade school learners involves building trust, setting clear goals, and fostering a growth mindset. It includes individualized learning, positive reinforcement, and interactive activities to keep students engaged. Coaches should focus on developing critical thinking, providing emotional support, and encouraging parental involvement for consistent progress.

To develop character in grade school learners, focus on role modeling, teaching empathy, building responsibility, promoting integrity, encouraging respect, and fostering resilience. These values shape them into well-rounded, respectful, and empathetic individuals.

As a coach, you likely realized that coaching is more than just imparting knowledge—it's about fostering personal growth, building confidence, and encouraging a mindset of continuous learning. You may have discovered the importance of empathy, patience, and flexibility, as each learner has unique needs and challenges. You've probably also come to understand that motivation stems from creating a supportive environment where learners feel safe to take risks, make mistakes, and learn from them. Most importantly, you may have realized that coaching is a two-way process, where you also learn and grow alongside your students.





In coaching, you've likely learned the importance of building strong relationships based on trust and empathy. You've come to understand that each learner is unique, requiring personalized approaches to motivate and guide them effectively. Patience and active listening are key in helping students overcome challenges. Additionally, you may have learned the power of fostering a growth mindset, encouraging learners to view mistakes as learning opportunities. Flexibility in your methods and continuous self-improvement as a coach are also essential, as both you and your learners evolve through the coaching process.



In my experience coaching in different schools, you've likely had to adapt to a variety of teaching environments, student cultures, and institutional priorities. Each school may have presented unique challenges and opportunities, allowing you to refine your coaching approach to meet diverse student needs. Through this, you've probably gained insight into different educational practices and collaborated with various educators, helping you become more flexible and broadening your coaching expertise.