



**INTERNATIONAL
INSTITUTE OF
INFLUENCERS**



PROJECT REPORT

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| Name of the Course: | INTERNATIONAL MASTER DIPLOMA IN GUIDANCE & COUNSELING |
| Conducting Organization: | International Institute of Influencers (III) |
| Title of the Project: | We CAN! We Care about Addressing your Needs through Guidance Interventions, Coaching and Counseling. |
| Criteria for doing the project: | Structured Approach to Workplace Coaching Evaluation |
| Submitted To: | SHAMA Hussain, Founder & CEO of III |
| Date of Submission: | August 30, 2024 |
| Name of the Candidate: | Edeliza V. Papa |
| Name of the Organization: | North Fairview High School |

As Guidance Designate, I am more than willing to provides a safe and confidential space for students who intend to explore and understand their emotions.



EDELIZA V.PAPA
NORTH FAIRVIEW HIGH SCHOOL

Title of the Project: We CAN! I Care about Addressing your Needs through Guidance Interventions, Coaching and Counseling.

Introduction:

Our Schools Division of Quezon City envisions itself to be a quality division transforming a community of learners towards a productive society where learners are proficient in learning competencies, “globally”-prepared for lifelong learning and to become champions of change. The Division’s constituents collaboratively engage to implement relevant learning recovery initiatives and evidence-based strategies and interventions that will bridge identified learning gaps.

Our school, North Fairview North Fairview High School is committed to building a student-centered environment where students apply critical thinking, academic knowledge and technological aptitude as they interact and communicate with the community and society. As stewards of learning, we dream of students who are productive and globally competitive, holistically developed and ready for life. We provide a safe environment that is conducive to learning, child-friendly, and gender-sensitive. In this kind of environment, the teachers, administration, staff and non-teaching personnel are enabling and supportive.

As Guidance Designate of our school particularly in the Senior High School, I conducted a project entitled: **“We CAN! We Care about Addressing your Needs through Guidance Interventions, Coaching and Counseling”**. It is essential for students to not only be equipped with academic qualifications, but also in life skills and character education. Guidance intervention is a caring approach that aims to provide support, understanding, and practical solutions for individual facing challenges.

The program consists of sessions facilitating various topics and activities wherein students who have encountered academic and behavioral problems and are facing pressing concerns based on the results of their Learner’s Needs Assessment Survey Form, which may hinder their competencies in the areas of academic development and personal/social development. It offers a compassionate space to explore difficulties and find meaningful pathways forward.

Objectives:

1. Address the learning needs of each student by helping them acquire competencies in the areas of academic development, career development, and personal/social development.
2. Assist every learner in recognizing and developing their maximum potential, attain self-realization, self-actualization decision-making skills, and the significant strategies needed to become productive life-long learners.
3. Help the learners develop values and attitudes anchored in the school’s core values.
4. Provide all students with opportunities to achieve school success through organized, developmental, age-appropriate, and gender-sensitive activities.
5. Create a collaborative partnership and mutual support among students, parents, teachers and administrators which is essential in the development of the educational process. ,

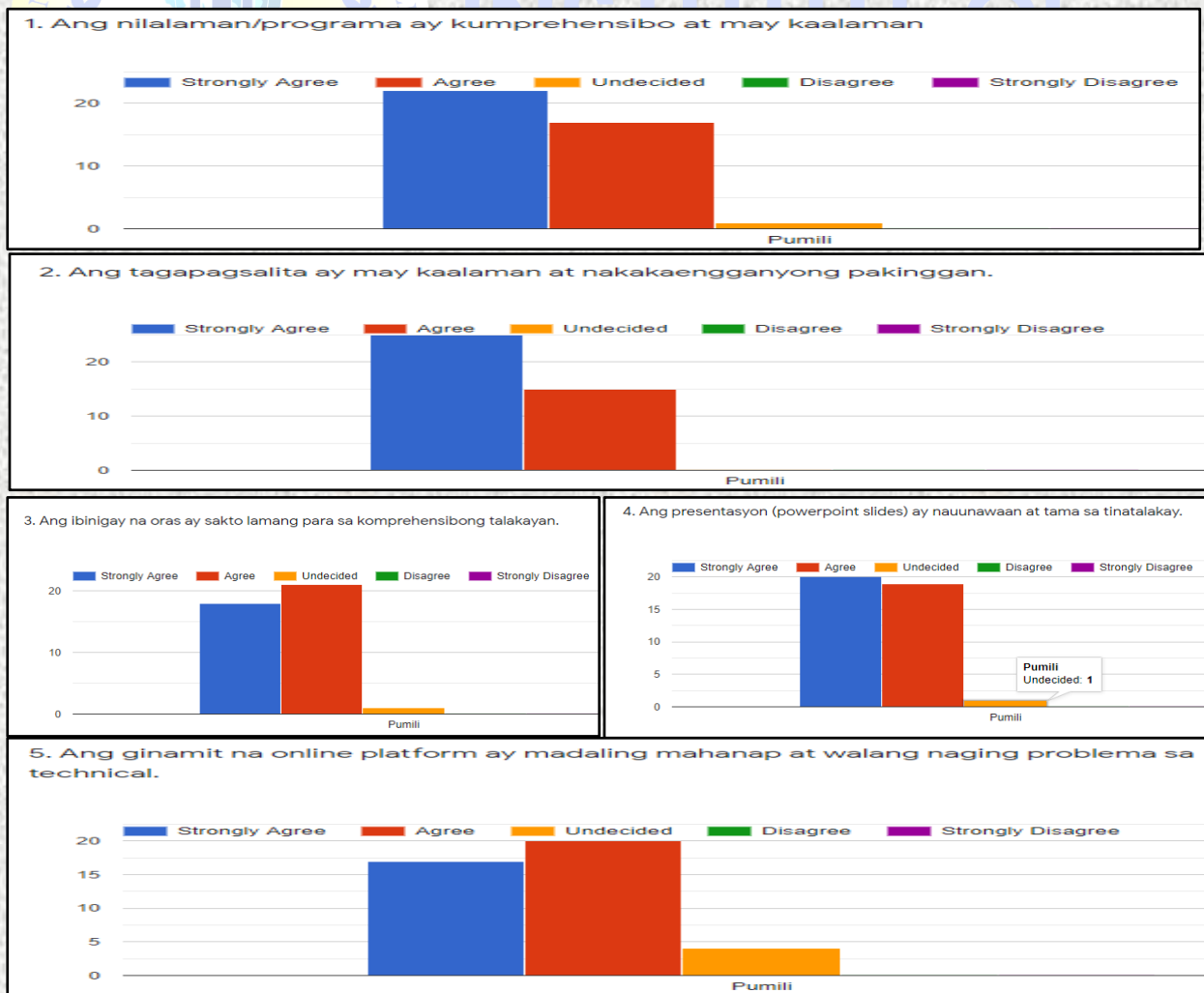
Methodology:

One of our Guidance Services in the school is the Individual Inventory, which aims to gather data and other relevant information about the learners for proper understanding, decision-making, and placement. Thus, I designed a tool to acquire additional useful information about the students, specifically the most pressing problems they face, which will help me implement interventions, programs, and activities that are best fit for the learner's needs. As such, I facilitated activities that were aligned with my initiative based on the results of the needs assessment which include the following:

- Conduct academic intervention programs for the students.
- Facilitate seminars and trainings about topics related to awareness, advocacy, campaigns, on Mental Health and Psychosocial Support.
- Monitor the attendance and academic performance of the students.
- **Coach** students for them to foster and enhance their interpersonal abilities and academic development as well as making decisions.
- Provide basic **counseling** to students to help them cope successfully with academic stress and .help them cope successfully with academic stress.

Results:

Based on the results of the evaluation given to the participants, the academic interventions, seminars, workshops, monitoring of attendance and academic performance, as well as the sessions of **coaching** and providing basic **counseling** to students showed that the facilitated interventions and activities were effective.



Conclusions:

In conclusion, guidance and counseling has a huge role in bringing the best out of our students. Through counselling, students are guided on how to manage and deal with emotional conflict and personal problems. When students are given proper guidance on how to deal with psychological problems, academic problems will be avoided. Through these sessions, the students will be able to develop certain problem-solving skills to help them deal with particular issues surrounding their lives. Furthermore, it also allows students to talk to teachers or Guidance Teachers about various experiences that make them uncomfortable. They can openly share problems that they cannot share with their parents.

Documentation:





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