



**INTERNATIONAL
INSTITUTE OF
INFLUENCERS**



PROJECT REPORT

**Name of the Course: INTERNATIONAL MASTER DIPLOMA IN GUIDANCE
& COUNSELING**

Conducting Organisation: International Institute of Influencers (III)

Title of the Project: Parental Involvement in home reading activities

**Criteria for doing the project: Structured Approach & Analytical Evaluation
for Workplace Through Guidance-Coaching & Counselling**

Submitted To: SHAMA Hussain, Founder & CEO of III

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Name of the Candidate: Cynthia G. Urtola

Name of the Organisation: North Fairview Elementary School



CYNTHIA G. URTOLA

TEACHER III

NORTH FAIRVIEW ELEMENTARY SCHOOL

DR. SHAMA HUSSAIN

FOUNDER AND CEO

INTERNATIONAL INSTITUTE OF INFLUENCERS



Reading is one of the most significance in language skills that learner has to master at school, and it is important that this should be performed in the Foundation Phase (Grade 1-Grade 3). It is a skill that permits learners to understand the meaning of written and printed material and a means of communication and language acquisition, sharing ideas and information (Reutzel & Cooter 2010). For Mercer and Pullen (2011), reading is the most important pointer of achievement in life and school. In school, learners need to read more independently and comprehend the printed material when given the tasks in various subjects that they have to learn especially after the first three years at school. Failure to read fluently and with comprehension results in high numbers of dropping out of school and could delay learners' learning potential (Pretorius et al.2016).

Reading difficulties in Grade 3 pupils can be attributed to the various factors. These factors include difficulties in vocabulary, determining the main idea and making inference from the text lack of vocabulary strategies and interests or motivation. To address this problem, I discuss in parent's orientation that they should play by providing a support in teaching, like tutoring in reading at home. They should select books that meet the criteria for children tastes and interest that will generate their enthusiasm as active readers, so that they will read happily and the book must be in accordance with the child's age.

Parents are partner in education. "No school can work well for children if parents and teachers do not act in partnership on behalf of children's best interest." a quotation from (Dorothy H.Colen). Believing that one of keys on child success is the involvement of parents in their education. They influence and know their children's work habits, attitudes and interests. They mostly have a greater ability to adopt to situation and get along. As a result, when teachers and parents develop ways of accomplishing their common goals, and perform their duties and responsibilities properly, some sort of joint teacher and parent relationship is already taken place, thus, teacher and parents must always keep in touch with each other to build a teacher-parent partnership in improving the academic performance specifically reading competence.

PARENTS ORIENTATION



TEACHING READING WITH COMPREHENSION



PARENTS TEACHING THEIR CHILD READING AT HOME

